



HOME LEARNING POLICY

RATIONALE

To establish guidelines to assist students and carers to develop effective and realistic home-study programs. This policy reflects the Mercy values of Justice, Respect and Compassion and reflects our understanding that children learn *everywhere*.

DEFINITIONS

Home learning can be defined as:

- reinforcement and extension of what is done in class
- preparation for future learning
- making connections with others for collaborative learning and for acquiring resources
- rehearsal of skills and habits
- acquiring and developing new knowledge and skills

POLICY STATEMENT

Home learning should be engaging and purposeful. It should be personalised, allowing students to pursue their natural inquisitiveness. Home learning should be based on reasonable expectations and should be balanced with other demands.

The purpose of home learning is to establish and improve self-management skills and to encourage students to become self-directed learners. Home learning should foster a link between the home and learning at school. Educating children is best done in partnership between parents/carers and teachers.

Home learning can be supported by:

- providing encouragement and support
- providing an area and environment conducive to completion of home-learning tasks
- communicating regularly with subject teachers, particularly if home-learning demands are causing a problem
- assisting in planning a home-study timetable

EXPECTATIONS (STUDENT, STAFF AND PARENTS)

- that tasks set for home learning will fall within the definitions/purposes stated above
- that home learning can be used to complete unfinished class tasks
- that home learning should not be the cause of undue distress
- that home learning may include completion of assessment tasks
- that clear directions will be given for home-learning tasks
- that the work will be monitored by the teacher
- that home learning will be completed to a satisfactory level
- that communication from home will accompany incomplete home learning, where genuine circumstances exist

ASSOCIATED PROCEDURES

- Communication with parents / carers
- Task and criteria sheet for summative assessment

RELATED POLICIES

- Academic Honesty Policy
- Work Submission Policy

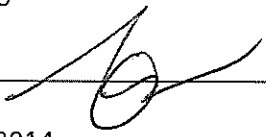
Date Ratified:

14 August 2014

Name:

Anna Negro

Signature:

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Date Presented at Council Meeting:

14 August 2014

Person Responsible for Implementation:

Principal

Last Amended:

Next Review Date:

2017

Location Checklist: Staff Handbook Students Parent Portal Website