



## HOME LEARNING POLICY

### RATIONALE

Effective home learning programs reflect the understanding that children learn *everywhere and at any time*. This policy reflects the Mercy values of Justice, Respect and Compassion

### DEFINITIONS

Home learning includes:

- reinforcement and extension of what is done in class
- preparation for future learning
- making connections with others for collaborative learning and for acquiring resources
- rehearsal of skills and habits
- acquiring and developing new knowledge and skills
- asynchronous learning - that which does not occur in the same place at the same time, with the support of digital technologies

### POLICY STATEMENT

Home learning should be engaging and purposeful. It should be:

- personalised, allowing students to pursue their natural inquisitiveness
- based on reasonable expectations
- supportive of a balanced academic, sporting and social life

The purpose of home learning is to establish and improve self-management skills and to encourage students to become self-directed learners. Home learning should foster a link between the home and learning at school.

### FAMILIES AND HOME LEARNING

Educating children is best achieved by families and teachers in partnership as educators of the student. Home learning can be supported by:

- providing encouragement and support
- providing an area and environment conducive to completion of home-learning tasks
- communicating regularly with subject teachers, particularly if home-learning demands are causing a problem
- assisting in planning a home-study timetable
- accessing the CANVAS calendar to see when work is due

The College's Learning Management System, CANVAS, allows families to observe the work set, the standard of the work students submit and the feedback they receive.

### HOME LEARNING EXPECTATIONS (STUDENT, STAFF AND FAMILIES)

The College expects:

- tasks set for home learning will fall within the definitions/purposes stated above
- home learning to be used to complete unfinished class tasks
- home learning not to cause undue distress
- that home learning may include completion of assessment tasks

- clear directions will be given for home learning tasks
- that work missed due to absence may be made accessible via CANVAS
- the work will be monitored by families and teachers in partnership as educators of the student
- that home learning will be completed to a satisfactory level
- communication from home to accompany incomplete home learning, where genuine circumstances exist

### **ASSOCIATED PROCEDURES**

- Communication with families
- Task and criteria sheet for summative assessment

### **RELATED POLICIES**

- Academic Honesty Policy
- Submission of Work Policy

### **DOCUMENT CONTROL**

Date Approved: 26 April 2023

Name: Anna Negro, Principal

Signature:



Sponsor: Deputy Principal - Learning and Teaching

Date presented at Advisory Council Meeting: 19 August 2020

Reviewed by:

- School Committee: Learning and Teaching team
- Sub Committee of the College Council: N/A
- Student Leadership House Focus Team: N/A

Person responsible for implementation: Deputy Principal - Learning and Teaching

Location checklist:  Staff Handbook  Student Space  Parent Portal  Website

### **VERSION HISTORY**

<b>Version</b>	<b>Date approved</b>	<b>Next review</b>
1.0	Aug 2014 (creation)	2017
2.0	Aug 2017 (update)	2020
3.0	Aug 2020 (update)	2023

# Policy Amendment Form

**Policy Name:**

**Updated:**

**Sponsor:**

**Major Notable Changes:**

- Change 1
- Change 2
- Change 3
- etc

**Reason for Changes:**

	Specify committee or team name Review and approval date:
<b>School Committee:</b>	
<b>Subcommittee of the College Advisory Council:</b>	
<b>Student Leadership Team or similar:</b>	

<b>Policy Location:</b>	Staff Handbook <input type="checkbox"/>	Student Space <input type="checkbox"/>	Parent Portal <input type="checkbox"/>	Website <input type="checkbox"/>
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